

Part 1: Plan an information guide

Success Criteria

- 1. Think about your ideas.
- 2. Consider the audience for a text.
- 3. Plan an information (instructions for use) guide

Transport of the Future

- What if they became available tomorrow?
- How might different groups of people feel about them?
- What issues might arise?
- Collect a list of demographics on board.

Transport of the future



Transport of the Future! Ideas

Rocket boots

Electric Skates

Teleportation watch

Back Pack Helicopter

Anti-Gravity Shoes

Glider sleeves

Hover Bed

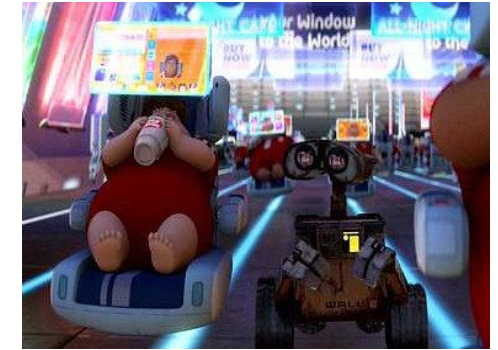
Underground water chute

Worm Hole Creator

Bouncy Shoes

Robotic Trousers

Giant Paper Aeroplane



Task

- You will be writing a guide to a futuristic form of transport, which will include both instructions for use and explanations as to how they work.
- You will need to include all the genre conventions explored so far (key features).
- Think about your ideas, based on the picture ideas or ideas of your own.

Make a plan first

Jot your ideas and pictures down in preparation for part 2! You can use the support page to help.

- Plan an information guide for the use of an invented futuristic form of transport.
- Plan a guide for users of your invented transport.
- Choose an audience for your guide, considering their needs* (children, teens, parents, technophobes, older people, etc.).

REMEMBER:

Use third person and present tense.

Use an opening paragraph including who the invention is suitable for and why?

Use sub – headings.

Use an explanation of how it works in paragraph.

Use technical language.

Use time connectives.

Use a labelled diagram.

Use bullet points

Use a closing paragraph explaining the advantages of the invention.

Support page is attached

Transport of the Future! Ideas

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Planning Support Grid

Name of transport: _____

Audience for Guide: _____ (children? adults? older people?)

Introduction: (1-2 sentences answering: who? what? where? when? why?)

How does it work? (explanation – described process, how it happens, causal adverb)

How do you use it? (instructions - what you need, ordered steps, time adverbs)

Draw a quick labelled diagram of your transport

*as a result,
consequently,
therefore,
thus*

*first, next, then,
after, finally*

Part 2: To write an information guide

Success Criteria

- 1. Recognise the use of organisational features to make a text easier to read.
- 2. Write information guide.

Look at and compare the texts: Cycling Helmets A and B

Which one is **easier** to read and why?

Discuss importance of organisational features in supporting reader. E.g.

- Headings
- Subheadings (organised)
- Paragraphs (writing is separated, organised and not squashed)
- Diagrams/pictures (visual)
- Labels/captions
- Important information in **bold**
- Numbered instructions/Time adverbials – First, Next, Now (makes the order clear)
- Bullet points

TASK: Write an information guide for the use of an invented futuristic form of transport using your planning sheet, ideas and jottings.

REMEMBER: Organisational and presentational devices, and appropriate grammar and vocabulary.

Use third person and present tense.

Use an opening paragraph including who the invention is suitable for and why?

Use sub – headings.

Use an explanation of how it works in paragraph.

Use technical language.

Use time connectives.

Use a labelled diagram.

Use bullet points

Use a closing paragraph explaining the advantages of the invention.

HAVE FUN!